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## Exponential (Growth/Decay) Feb 10



1) A high school sponsored a handball tournament. After each round, $50 \%$ of the players were eliminated. If there were 64 players at the start of the tournament.
a) Determine the initial count (a), the rate (r), and growth or decay factor (b).

$$
a=\quad r=\quad b=(1 \pm r)=
$$

b) Write a function that models the change in the number of players left after any round.
c) What would be the number of players left after 4 rounds?
2) Marc bought a new laptop for $\$ 1250$. He kept track of the value of the laptop over the next three years, as shown in the table below.

| Years <br> After <br> Purchase | Value in <br> Dollars |
| :---: | :---: |
| 1 | 1000 |
| 2 | 800 |
| 3 | 640 |

a) Determine the initial count (a), the rate (r), and growth or decay factor (b).

$$
a=\quad r=\quad b=(1 \pm r)=
$$

b) Write a function that can be used to determine the value of the laptop for $x$ years after the purchase.
c) What would be the value of the laptop 5 years after it was purchased?
3) The equation $V(t)=12,000(0,75)$ represents the value of a motorcycle $t$ years after it was purchased.
a) Identify the initial count (a), the rate (r), and growth or decay factor (b).

$$
a=\quad r=\quad b=(1 \pm r)=
$$

b) What would be the value of a motorcycle 7 years after it was purchased?
c) Graph the function. Estimate the number of years until the motorcycle would be worthless.

4) Materials $A$ and $B$ decay over time. The function for the amount of material $A$ is $A(t)=1000(0.5)^{2 t}$ and for the amount of material $B$ is $B(t)=1000(0.25)^{t}$, where $t$ represents time in days.
(Hint: Please complete the following table and compare the values of the two materials)

| $\underline{\text { DAY }}$ | Material A <br> $A(t)=1000(0.5)^{2 t}$ | Material B <br> $B(t)=1000(0.25)^{t}$ |
| :---: | :---: | :---: |
| $\mathbf{1}$ |  |  |
| $\mathbf{2}$ |  |  |
| $\mathbf{3}$ |  |  |
| $\mathbf{4}$ |  |  |
| $\mathbf{5}$ |  |  |
| $\mathbf{6}$ |  |  |

On which day will the amounts of material be equal? Explain.

